



RANDERSON RIDGE SCHOOL

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PRINCIPAL'S REPORT

Dear Parents,

There has been a lot going on at Randerson Ridge the past little while, please do take some time to come to the school and walk through the halls before or after school to see all of the wonderful work the children are producing. I would like to thank our teachers, educational assistants and other support staff for their excellent work this school year.

I would like to extend a thank you to those staff, parents and volunteers for helping out with various activities either before school, on field trips, during long recess or after school. The activities further enhance the overall experience of the children.

Besides all of our "regular" activities- basketball, Reading Link Challenge, Games club, Tech club, after school art and sports, and Yoga, we started an indoor soccer league for grades 4 and 5, we did a career fair for grades 6 and 7, we are starting a BIG push for Me to WE activities LED by our Grade 7's, Dover Bay band comes to help us celebrate Anti-bullying day and look for a new after school science opportunity coming after March break. We even have chickens coming to visit and Salmon hatching in the School!

Thank you to members of our PAC for your continued contributions to the school. These members work tirelessly at the school to aid in your child's day to day school life. Your help and assistance is appreciated by the staff, students and Randerson Ridge Community. A huge thank you as our PAC just financed an additional 4 Chromebooks for the Learning Assistance Room to help our most vulnerable learners. And, with the grade 7's hosting a Family Movie Night on Friday, Feb. 23rd. More details later in the newsletter.

Please look through the website calendar as some dates have changed and LOTS of activities have been added. It is going to be a busy spring. There are many staff members and parents involved in making these activities possible. Thank you to them

Planning Ahead for the rest of the year (after report cards)

Here are a few suggestions to reflect on this past term and to plan for the next term:

- "What were some important things you have learned so far this year?" or "What have been your favourite moments up to now?" Write these positive memories in the planner or in a journal.

- Regular check ins on the best thing your child did inside and outside each day. Keep it positive.
- What would you like to be able to do better? How can we work together to help you meet your goals? Review planners and notebooks for ideas.

Finally, the spring will see us busy starting up the new Safe Travel plan we are instituting and making transition plans to welcome all our new students, especially the ones coming from Rutherford.

Have a great February and **Gong Hei Fat Choy!**

Darren Brick

Satisfaction Survey 2018 – Parents Give Us Your Feedback!!!!

Calling all Parents- This is your chance to give direct feedback to the school!

This month, the Satisfaction Survey will be administered to students in grades 4 and 7, and available to ALL parents, and all school staff. We encourage parents to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the The survey can be completed electronically and can be accessed on the Internet at <https://www.awinfosys.com/surveyfull1/central/main/ParentSurvey.asp> Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. Provincial, District and School Reports for previous years can be viewed at the same site, without a logon number. The e-survey site will be open until April 30th. **All you need to know is that we are School District 68 and the name of our school. No crazy passwords to remember.**

Lates and Absences

We have fantastic things going on at our school. Great students, great families, great staff, great learning. However, student tardiness has been an ongoing issue. As a school community we value others' time and the importance of planning ahead and the life skill of being responsible and on time. Our daily lates can range from 25+ students (arriving after the 8:30 a.m. bell). We are concerned with the message students get from frequent tardiness, and also the disruption to their day, the teacher's instruction and other students' learning. Please use the link to read the article by Rachel Pancare entitled, *Effects of Tardiness on Your Child's Education*.

<https://howtoadult.com/effects-tardiness-childs-education-25692.html>

If there is a way the school can support you, please let us know. Thanks.

Reading Link Challenge

The School Reading Link Challenge is now only two weeks away! The nine teams of participating grade four and five students will come together in the gym on **March 1st** at 12:40 p.m. to take part in a quiz style competition involving three rounds of 10 questions. Parents and caregivers are welcome to attend this competition. Good luck to all of the reading teams!

Mathletics Multiverse

Many of our classes are using Mathletics- a web based program to supplement classroom learning. Just wanted to announce on Feb. 21st, Mathletics is unveiling a new gaming program that focuses on multiplication skills. Not that everything needs to be on a screen, but this may help some children spend a lot more time working on their basic math facts at home and cut down on some family fights to get homework done. Good luck.



Anti- Bullying: ERASE BULLYING WEBSITE

If you have not already checked it out, there is a great website that provides lots of information regarding bullying. The information is for parents, youth etc... The website link is: <http://www.erasebullying.ca>.



. PINK T-SHIRT DAY- WEAR PINK ON FEB. 28th



What is Bullying Versus Conflict?

Building respectful and safe schools proactively address bullying and all forms of unacceptable behaviour including harassment, discrimination or violence. The definitions below are adapted from various Canadian safe schools' networks including: The National Crime Preventions Strategy.

What is Bullying?

Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status, or other reasons.

Bullying may occur because of perceived differences, such as, culture, ethnicity, gender, sexual orientation, ability or disability, religion, body size and physical appearance, age or economic status. Bullying may be motivated by jealousy, distrust, fear, misunderstanding, or lack of knowledge. It can continue over time, is often hidden from adults, and will probably continue if no action is taken.

Types of Bullying

There are four broad types of bullying:

- **Direct physical bullying:** includes hitting, kicking, tripping, pinching, and pushing or damaging property.
- **Direct verbal bullying:** includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.
- **Indirect bullying:** is often harder to recognize and can be carried out behind the bullied person's back. It is designed to harm someone's social reputation and/or cause humiliation. Indirect bullying includes: lying, and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, or damaging someone's reputation or social acceptance.
- **Cyber bullying:** is direct verbal or indirect bullying behaviours using digital technologies. Some examples include: harassment via cell phone/texting, setting up a web-bashing site or deliberately excluding someone and/or attacking them via social media sites like Facebook.

What Bullying is Not

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management.

- **Mutual conflict:** involves an argument or disagreement between people but not an imbalance of power. Both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.
- **Social rejection or dislike:** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.
- **Single episode acts:** of nastiness or physical aggression are not the same as bullying. If someone is verbally abused or pushed on one occasion they are not being bullied. Nastiness or physical aggression that is directed towards many different people is not the same as bullying. However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours.

It is important that all students recognize that they are each responsible for helping to create a safe, caring, and respectful environment

INTERNET SAFETY –KEEPING YOUR CHILD SAFE

Internet safety for children is an important subject and something many parents are concerned about. The internet does have many good points, but there are dangers, and parents and children should be particularly cautious.

So, what can you do to protect your children when they are online?

Use A Child Safe Browser

These are browsers that block websites with content that is not appropriate for children to view. Although you can never be completely sure it will block everything, it will at least go some way to protect children from content that is not child friendly.

Observe Children When They Are Using The Internet

It may not always be possible, but where it is, you should observe what your children are looking at, or at least be in the same room as them.

Limit Internet Usage

There are many reasons to limit the time your children spend on the internet. Spending too much time on the computer is not healthy, and the less time they spend online the less chance of them coming across something they shouldn't.

Stay In Touch

Parents should keep abreast of the latest online threats, so they know the dangers their children could face. It is a good idea to read up on the subject occasionally. If you are educated on these matters, you can educate your children, thus protecting them from internet dangers.

The better placed you are to protect your children the better, but children themselves also need to be aware. So, what should parents tell their children to do and not to do when using the internet?

Don't Give Away Personal Information

Parents should tell their children not to give information such as their telephone number, their address or their age to people online. There are times when they cannot be sure who they are talking to and who will see this information.

Don't Meet Up With Online "Friends"

Children should not meet up with someone they have met online. The problem here is that it is easy to hide your identity online, so you never know who you will really be meeting.

Don't Give Information About You Away

Any information children would not be comfortable with everyone knowing should not be shared online. Whether true or not, this could be seen by anyone and may not disappear in a hurry. If there is something they wouldn't share with their entire school it should not be revealed online, because all of their friends (and even people they don't know) may

be privy to this information.

Don't Post Pictures Of Yourself Online

Any pictures posted online have the potential to get anywhere. They can even be manipulated. For obvious reasons children posting pictures of themselves online could lead to problems.

Don't Tell People Your Plans

Again, this could be seen by anyone. If people know where children will be and when, then they will easily be able to find them. This means they could be tracked down by anyone, from school bullies to child predators.

Don't Respond To Messages If Not Comfortable Doing So

If a child is sent a message online they should not respond unless they feel comfortable. All they have to do is ignore it or delete it or turn their computer off.

RAISING DIGITALLY RESPONSIBLE YOUTH

Please share the flyers for these events:

March 14th at 7:00 pm at Coast Bastion Hotel

March 15th at 7:00 pm at Ladysmith Secondary

- **Social Media Update** – The most current apps & trends in their social media lives
- **Pick Your Battles!** – You will have to balance the yin with the yang, promote independence whilst taking a strong stance on certain subjects
- **Current Research** – Brain development & technology, violent video games
- **Digital Footprint and Reputation** – With their future approaching, recruiters and employers are taking note – what will they find?
- **Tips & Tricks to Use at Home**

Parents of school-aged children can RSVP by email to: workshops@sd68.bc.ca to reserve a seat

RANDERSON RAVENS SPORTS UPDATE

BASKETBALL

Basketball games started this week. The coaches and sponsors for this season are: Pee Wee Boys- Ms. Jamont/Ms. Kelly Pee Wee Girls- Mr. Brick; Bantam Girls- Ms. Adelborg; Bantam Boys- Mr. Seaman and Ms. Rounis. Thank you to all the volunteers. All the teams have had quite successful starts.



SPLASH AND DASH

Randerson Ridge is one of 7 schools who participate in the White Rapids Splash and Dash. This is an introduction to the sport of Triathlon. Students swim two lengths of the pool (they can wear life jackets/use the side) and then run approximately 1 km (no bike portion- hence the name). No medals, no timing, just participation and a granola bar at the end. The event will happen on Friday April 6th after school at Beban Park. We practice a couple of times at school, but there is really no pressure. This event is open to grades 3-7 and Ms. Evans and Mr. Brick will coach. Cost is \$5 to enter, and all you need is a swimsuit, towel and runners. Watch for information coming out at the end of the month. Hope to get lots of kids out!

GRADE 4/5 SOCCER

We have started our intramural soccer league. Approximately 60 students have signed up for 7 teams. The league is hampered a little because our gym is so full of basketball practices right now- look for league action to heat up in late march and april.

STUDENTS WORKING ON OUR NEW WHITEBOARD TABLE



WELCOME TO KINDERGARTEN SEPTEMBER 2018

There will be an event for students starting Kindergarten in September 2018 on **Friday, May 4th in the afternoon**. Please ensure you have registered your child for Kindergarten, as well as for this session if you plan to attend. We will contact you if you have registered here and are in our catchment. If you are not from our catchment, you should attend the Welcome to Kindergarten event in your area as we are only given supplies for students in our catchment

FROM THE PAC

FAMILY MOVIE NIGHT

Friday, February 23rd is our Randerson Family Movie Night. Ferdinand is the Movie. Admission is by donation. Concession is available and popcorn will be for sale. Doors open at 5:45 pm and the movie begins at 6:30 pm. Bring your pjs, blankets and lawn chairs.

TO BE CLEAR- PARENTS ARE TO SUPERVISE YOUR OWN CHILDREN- THIS IS NOT A DROP OFF EVENT!

TEACHER'S LUNCHEON (FROM THE PAC)

Please help us show our Randerson Ridge Teachers, Admin and Support Staff how much we appreciate them! The Annual Appreciation Luncheon is scheduled for Friday, February 23rd.

Please bring food on the morning of February 23rd to the school office any time before 11:30 am. There will be four volunteers here organizing the food, and it would be appreciated if hot food could be dropped off closer to 11:45 am, but we totally understand if that is not possible. Thank you for anything you can donate.

IMPORTANT DATES/TIMES FOR FEBRUARY/MARCH

The **Randerson Ridge** on-line calendar of events is always up-to-date and is easily accessible by logging in to our school web site at: <http://schoolsweb.sd68.bc.ca/randerson/>

February 20	District Pro D – No School for Students
February 20	PAC Meeting (7:00 pm – 8:00 pm)
February 21	School Pro D Day – No school for students
February 23	PAC sponsored Staff Appreciation Luncheon
February 23	“Ferdinand” Movie Night (5:45 – 8:00)
February 23	“Am I Good Enough” presentation for Grade 7’s (12:35 – 1:45)
February 24-Mar. 2	Me to WE “Sharing our Shoes” – Shoe drive for needy families in Nanaimo
February 27	Me to WE “WE ARE SILENT” for grades 6 and 7
February 28	Anti Bully/Pink T-shirt Day
February 28	Science World Field Trip (Mr. Rosenau/Mrs. Rosenau (5:50 am – 6:30 pm)
February 28	Dover Bay Concert Band performance (10:35 – 11:25)
February 28	Anti-Bullying Pink Cupcake Sale
March 1	Purdy’s Easter chocolate order deadline
March 1	Reading Link Challenge (12:45 – 1:00)
March 2	Hot lunch – White Spot
March 6	PAC meeting (7:00 – 8:00)
March 13	Purdy’s Easter chocolate order pick up in foyer (2:20 – 3:20)
March 15	Reading Link City Challenge at North Nanaimo Library (12:30 – 1:30)
March 16	Hot lunch – Pita Pit
March 16	Last Day of Classes Before Spring Vacation

WORKING ON GOOGLE TRANSLATE



WEEK OF COMPLIMENTS



BRAINSTORMING OUR ME TO WE PROJECTS

