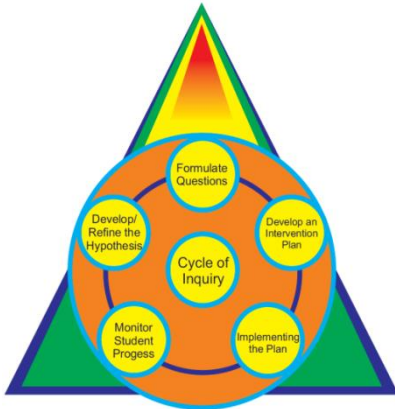


School Review Story 2017-18

Year of Plan				
	1	2	3	other

School Name: Randerson Ridge
Principal: Darren Brick
Date: June 13, 2018



Response to Intervention (RTI) is a district-wide approach to teaching and learning that combines high quality instruction with a tiered system of interventions for students who need additional help in their learning. The prime motive for Nanaimo Ladysmith Public Schools focussing its attention on RTI at this time is its promise to provide an extraordinary education for all students regardless of which school they attend in the district

Tell us about your school improvement team (i.e. Who was on it? How many students? Teachers? Parents? Other partners?)

School Plan was developed by staff and administration. Goal 1: Inclusion/Teaching of Non-fiction reading/improving student self assessment/ Technology to improve reading & writing- These first 3 were the PLC goals of the teaching staff. Last one was the goal of SST teachers and EA's.

Goal #2: To improve our student's ability to self-regulate through preparation of P.B.I.S.- - goal of the principal.

Share your school improvement story. Tell us what happened and how it went.

We did our group share outs on June 11th. Please see attached.

P.B.I.S. took up three PLC dates for the entire staff, ran by the principal. We have a matrix for the school, adoption of WITS program, posters for each classroom, reward system for catching positive behavior. a pledge to teach PBIS three times a year and a team to help this happen.

Reflections (What worked well? What would you do differently next year? Where are you going next in your learning?)

Where to next- Move from assessment for Learning to a focus on student assessment. Focus on non-fiction reading. Design a thorough Positive Behavior Intervention System.

This was our last paragraph from last year's review- and I believe we followed through quite strongly in the areas indicated.

We know that we will be even more aware of core competencies and making them part of self assessment early and often. We also have a good system for weaving First Nations Learning principles into this. Learned how to use common consistent language to help students learn to self-assess and ways to increase feedback from parents.

Using technology to support learners. Our EA's attended 2 sessions provided by Val Martineau and often were using school and district resources to advance knowledge in regards to their students' needs in the minute. They would like to see monthly training provided.

Self –assessment models- two teams provided exemplars through handouts and a google doc. Felt they met their objective.

Non-fiction reading was greatly improved with the acquisition and use of both print and digital resources and targeted teaching (including First Nation's Principles) in grades 2-4 and through the librarian. Hope to spread this practice to grades 5-7 next year.

Creating a proper space for inclusion in classrooms. A focus in our kindergarten classrooms this year. We are working at using our quiet rooms more effectively next year.