

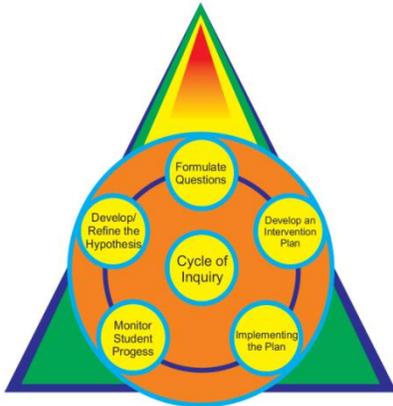
School Review Story 2016-17

Year of Plan				
	1	2	3	other

School Name: Randerson Ridge

Principal: Darren Brick

Date: June 24, 2017



Response to Intervention (RTI) is a district-wide approach to teaching and learning that combines high quality instruction with a tiered system of interventions for students who need additional help in their learning. The prime motive for Nanaimo Ladysmith Public Schools focussing its attention on RTI at this time is its promise to provide an extraordinary education for all students regardless of which school they attend in the district

Tell us about your school improvement team (i.e. Who was on it? How many students? Teachers? Parents? Other partners?)

School Plan was developed by staff and administration. Partners that were directly involved in part of the plan were SET BC and the District librarian/Technology guru.

Share your school improvement story. Tell us what happened and how it went.

We learned a lot about the spiral of inquiry and the PLC process. We all became proficient in the use of: Google Classroom in all intermediate classes; Google Read and Write in all classes; Other speech to text programs with I pads in primary. We selected a complete set of apps to support numeracy and literacy initiatives in primary.

We pioneered Fresh Grade in intermediate and others preferred paper portfolios in primary. We created binders of self-assessment materials to share with staff. We went a long way in coding and robotics- including doing the Computational Thinking district initiative.

Our EA staff did a book study of the Zones of Regulation and prepared materials to be used in the classroom in the next year.

Reflections (What worked well? What would you do differently next year? Where are you going next in your learning?)

We liked the PLC process and feel we did a very good job of introducing inquiry and reporting out/sharing.

We did a lot of extras- ipads, Google Classroom, Google Read and Write,Spheros, Coding, Reading Link Challenge etc that helped students do cross-curricular STEM and reading.

Some of the focus of the year was on meeting the requirements of the new reporting process. We would focus more on meeting the needs of the students. The Ipad and Google Classroom took on a life of its own- speech to text became only a part of it.

Where to next- Move from assessment for Learning to a focus on student assessment. Focus on non-fiction reading. Design a thorough Positive Behavior Intervention System.