

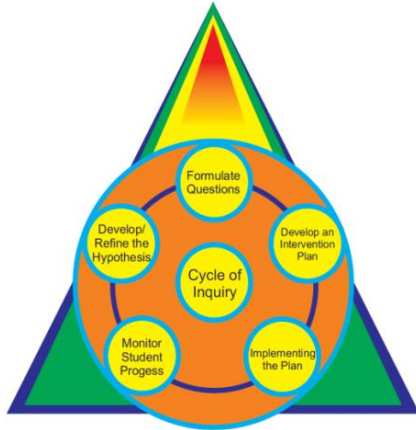
# School Planning Document 2017-18

Year of Plan	X			
	1	2	3	other

School Name: Randerson Ridge

Principal: Darren Brick

Date: Nov. 17



Response to Intervention (RTI) is a framework that focuses on collaborative problem solving to improve all students learning and to close achievement gaps for struggling learners. Utilizing the cycle of inquiry, the RTI method combines extensive effective schools research that identifies teacher collaboration, sharing of effective instructional practices, and problem solving critical factors for improving student learning.

## School Community Context

Randerson Ridge is a multi-cultural elementary school grades K-7. There are appx. 345 students. There is one administrator, 21 teachers and 14 support staff. There are 23 designated students, 40 ELL and 23 students who identify of aboriginal heritage.

## What's our goal?

1. Academic- 1. Self assessment, reading non-fiction in science and social, formative assessment practices, inclusion practices, Teaching student inquiry
2. Social Responsibility- To improve our student's ability to self-regulate through the preparation/adoption of a Positive Behavior Intervention System.

## What's our inquiry question?

Kindergarten- Will implementing inclusionary methods increase self-regulation in our students?

Grade 1- Area of Focus- ???

2 and 3's- How will teaching of non-fiction reading strategies in various forms of text increase student learning in social studies and science?

Intermediates- How can we effectively teach our students to self-assess in a meaningful way that will support their learning?

**EA's- How may trauma affect students in a school setting? Will increasing our understanding of Google Read and Write increase literacy learning in our students?**

**Principal and team- Will a developed Positive Behavior Intervention System increase student and staff understanding of expectations and increase student's feeling of safety?**

**I and I teacher and Grade 7 teachers- Using student inquiry to study the science behind climate change.**

**How to there? What steps should we take? How will we know we have had an impact?**

**NLPS screener/DMA assessment in the fall/SWW/ Satisfaction Surveys/Report card data/**

**PLC time used to look at the data school wide/PLC time devoted to an inquiry question.**

**PLC time for staff to look at P.B.I. S.**

**Final assessments- School wide writes /Report card results /Classroom assessment data/individual stories/Satisfaction Surveys.**